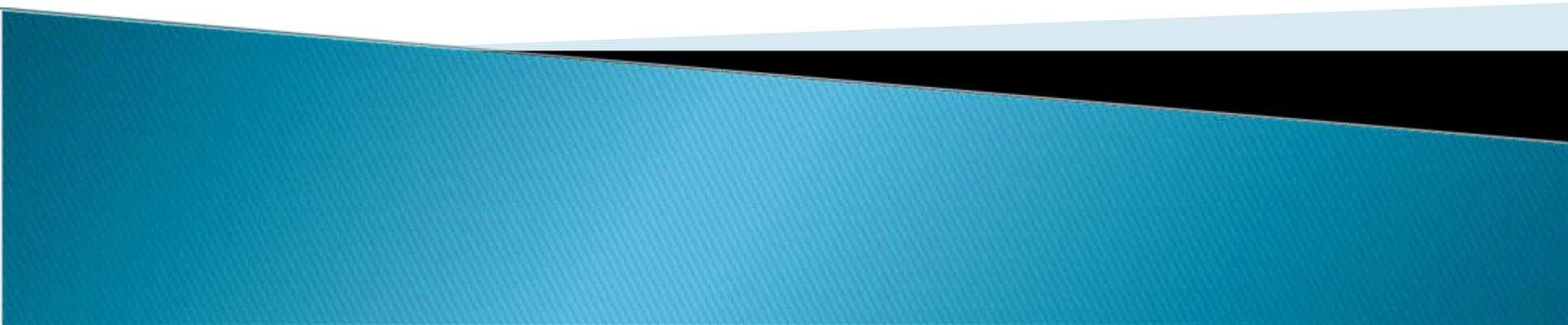


# BASE ANNUAL CONFERENCE 2012

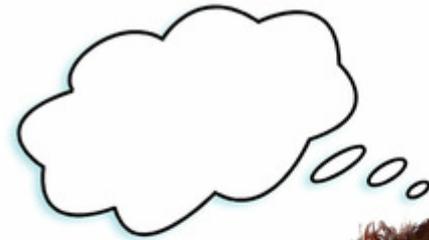
Work In Progress:  
An Inclusive Research Project



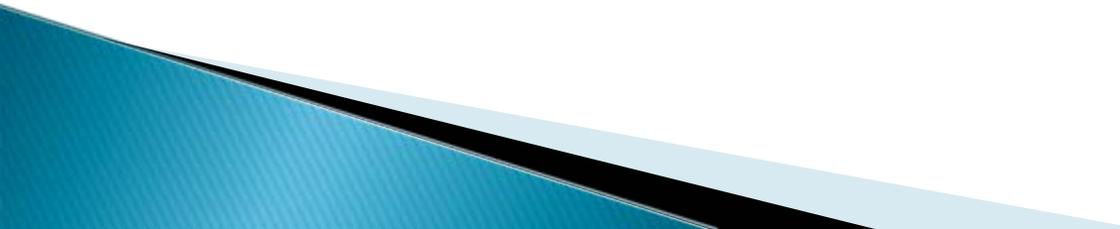
# The Work In Progress Team



# What makes a good SEA?



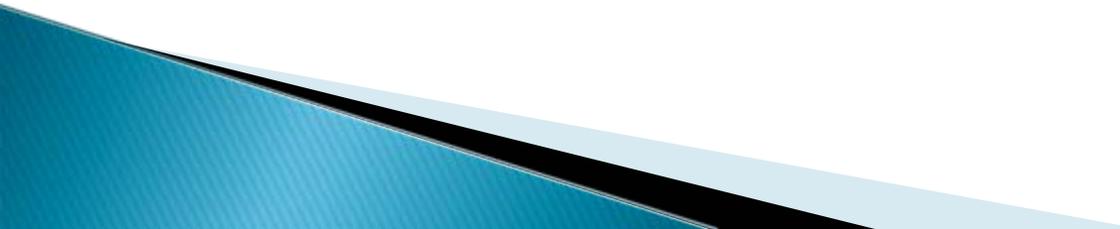
# Recommendations for SEA's

- ▶ SEA's should provide a clear and consistent approach to guiding people through the benefits maze in partnership with the benefits agency, a named specialist within the benefits system should be available, who has experience of working with people with learning disabilities.
- 

# Recommendations for SEA's

- ▶ SEA's should organise groups where job seekers can come together and offer each other peer support. Peer support for those in work should also be provided.
  - ▶ Agencies need to be available to support people through a job breakdown.
  - ▶ SEA's should share good working practise. They should work together to increase the chance of individuals getting the support that is right for them.
- 

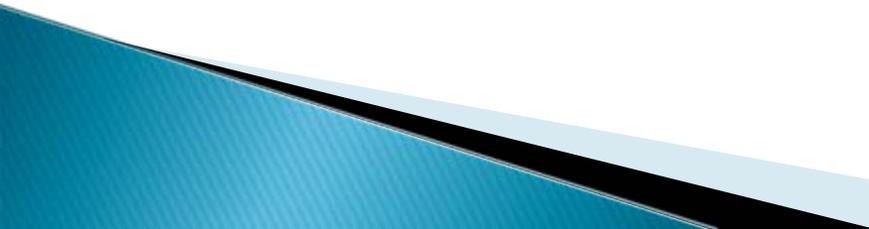
# Recommendations for job coaches

- ▶ A written agreement between job coach and client should ensure clear roles and boundaries, and guard against clients becoming over dependent.
  - ▶ Specialist job coaches with experience in particular areas of work could be matched to particular job seekers.
- 

# Recommendations for job coaches

- ▶ Job coaches should take a person centred approach when getting to know their clients, and should believe that everyone who wants to is able to work. Their role should include:
  - Offering support throughout the process of finding and getting a job
  - Ongoing support to sustain jobs and encourage career development
  - Cold calling and promotion to raise awareness with employers
  - Creative and innovative ways to support those with high support needs, including the use of photographs and social stories
  - Recognising and maintaining motivation in clients
  - Liaison and communication with all stakeholders
  - Travel training for job seekers when required

# Recommendations for job coaches

- ▶ Job coaches should work with families through parent forums, home visits and regular contact, to help them to see the benefits of working and reassure them about the financial implications. This should be done with the consent of the job seeker, and without undermining their independence.
  - ▶ The core way of working should still be one to one visits with the job seeker
- 

# Contact details

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▶ Final report:

[http://www.cornwallpeoplefirst.com/assets/documents/WIP\\_final\\_report.pdf](http://www.cornwallpeoplefirst.com/assets/documents/WIP_final_report.pdf)